

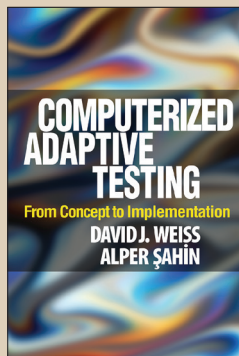
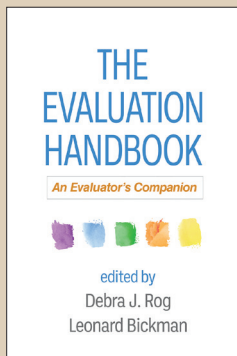
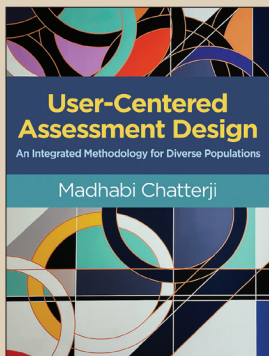
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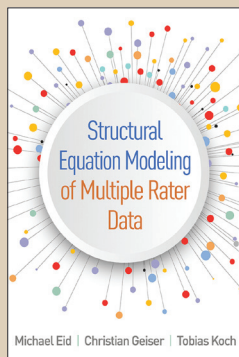
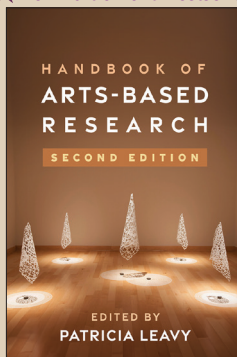
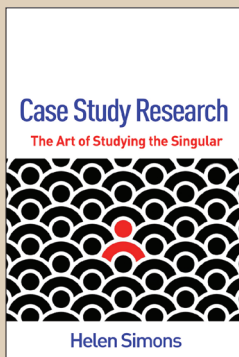
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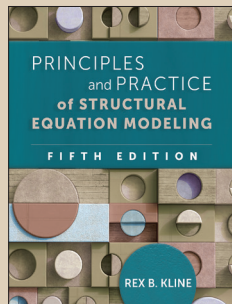
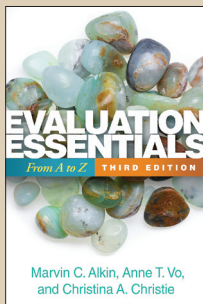
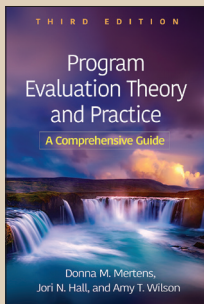
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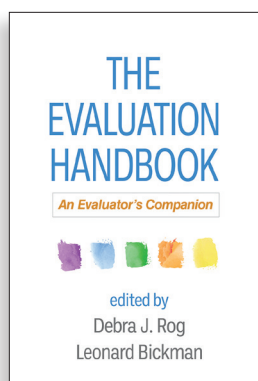
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Edited by **Debra J. Rog**, Westat, Rockville, MD

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This pragmatic evaluator's companion from leaders in the field provides essential guidance for designing, implementing, and managing exemplary evaluations using established and emerging methods, designs, and analyses. With contributions from skilled experts, the *Handbook* has a unique focus on the competencies identified by the American Evaluation Association as critical for evaluators. Balancing rigor with practical, mentor-style guidance, chapters build the reader's skills for tailoring studies creatively to address specific evaluation situations and contexts; optimizing communication and collaborative decision making; and centering equity and justice. This insider's guide is replete with detailed examples, real-world scenarios, and other helpful features, including chapter overviews and an end-of-book glossary.

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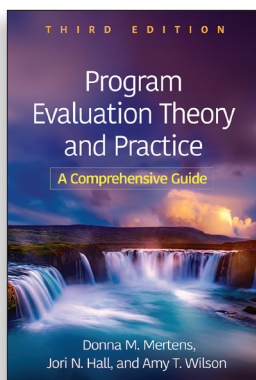
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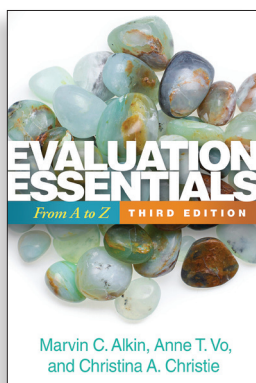
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Covering both the theory and practice of evaluation in one engaging volume, this leading text is now in a revised third edition. It features additional evaluation approaches, such as the Indigenous paradigm; new examples, ranging from small to large and multi-site evaluations; and more. Readers learn effective strategies for clarifying their own theoretical assumptions and the ways they inform methodological choices. Instructors praise the diverse sample evaluations, many with reflective commentary from evaluators, and rich pedagogical features, such as “Extending Your Thinking” questions and learning activities.

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Kaiser Permanente School of Medicine

Christina A. Christie, Wasserman Dean School of Education
and Information Studies, UCLA

Beloved for its conversational style and reliable advice, this text now includes expanded coverage of equity and social justice issues, values and cost analysis, context sensitive evaluation, and visualizing qualitative data with software. Features throughout the 26 concise chapters or “sessions” include an in-depth case study as the basis for end-of-session practice exercises, “Thinking Ahead” and “Next Steps” pointers, and cautionary notes.

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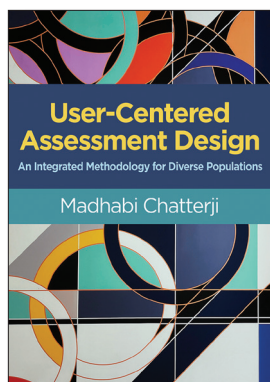
An Integrated Methodology for Diverse Populations

Madhabi Chatterji, Emerita Professor of Measurement, Evaluation, and Education and Director, Assessment and Evaluation Research Initiative (AERI), Teachers College, Columbia University

How can assessment instruments be designed or selected to best serve the needs of intended users, taking into account their interests, capacities, and limitations? Informed by a socioecological perspective, this timely reference and text presents an integrated, user-centered process model for developing assessments guided by user contexts. It demonstrates how to integrate qualitative and quantitative methods to devise tools that meet the quality criteria of usefulness and usability alongside validity and reliability. The book features worked-through examples with diverse, global populations; sample instruments from a variety of disciplines; and within-chapter Recaps and Reflection Breaks.

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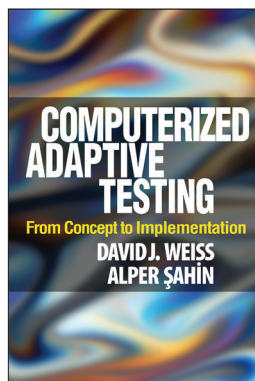
David J. Weiss, Department of Psychology, University of Minnesota, Minneapolis

Alper Şahin, School of Foreign Languages, Atilim University, Ankara, Turkey

Used worldwide in assessment and professional certification contexts, computerized adaptive testing (CAT) offers a powerful means to measure individual differences or make classifications. This authoritative work provides a complete how-to guide for planning and implementing an effective CAT to create a test unique to each person in real time. The book reviews the basics of item response theory used in CAT and walks the reader through developing an item bank, pretesting and linking items, selecting required CAT options, and using simulations to design a CAT.

"An excellent resource for anyone with administrative responsibility for a CAT system, or for courses in applied measurement."

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Structural Equation Modeling of Multiple Rater Data

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Christian Geiser, Department of Psychology,
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Tobias Koch, Department of Psychology,
Friedrich-Schiller-Universität Jena, Germany

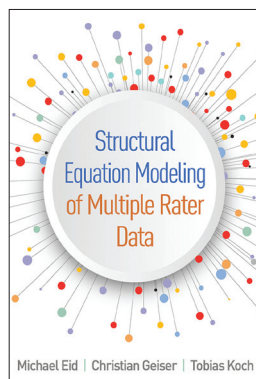
From leading authorities, this book offers the first comprehensive introduction to structural equation modeling (SEM) of multiple rater data. Rather than taking a one-size-fits-all approach, the book shows how the choice of a model should be guided by measurement design and purpose. Practical recommendations are provided for selecting suitable measurement designs, raters, and psychometric models. Models for different combinations of rater types and for cross-sectional as well as longitudinal research designs are described step by step. User-friendly features include equation boxes, application boxes, and a companion website with Mplus and lavaan code for the book's examples.

"The extensive coverage will make this the go-to reference on the analysis of multiple rater data."

—David Kaplan, *Educational Psychology*, University of Wisconsin-Madison

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1. Introduction: The Importance of Multiple Rater Data
2. Basic Methodological Concepts
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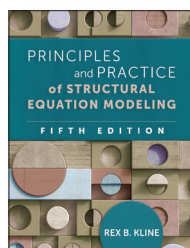
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Helen Simons, Professor Emeritus of Education and Evaluation,
University of Southampton, UK

Written from an interpretive and constructionist perspective, this insightful book explores how to conduct case study research focusing on the lived experience of those in the case. Helen Simons shines a spotlight on the use of art forms and story in case study research alongside other qualitative methods that advance intuitive understanding and inclusion. Underpinning this focus are epistemic justice and democratic ethics. Chapters consider how to design, conduct, and interpret case study research; write up cases for different audiences; assure validity and quality; and generalize from a single case. Helpful features include examples, summaries, practical tips, “Pauses to Reflect,” and annotated suggestions for further reading.

“This book brings interpretivist case study into the 21st century by embracing novel creative and arts-based methods, fostering intuition as a legitimate research activity, and honoring all voices within the community, in pursuit of epistemic justice.”

—Antonio J. Castro, *Education and Human Development*,
University of Missouri-Columbia

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| 1. The Concept and Contexts of Case Study | 5. How to Present the Case |
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Writing and Publishing Qualitative Research

Patricia Leavy

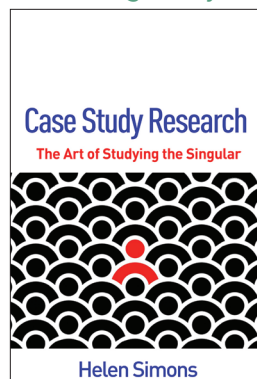
This is the first guide to writing and publishing in a range of both scholarly and popular formats—from journal articles and monographs to op-eds and fictional works. Award-winning author Patricia Leavy covers everything from how to develop a unique writer’s voice to how to craft a successful book proposal, understand a publishing contract, and establish relationships with editors. Instructive features throughout include “dos and don’ts,” writing prompts, annotated sample letters and proposals, excerpts from published works, and end-of-chapter writing activities.

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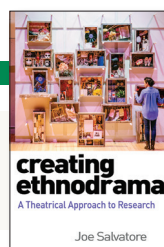
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“This volume highlights the potential of ABR to challenge stereotypes, cultivate empathy, and amplify marginalized voices. It is a vital resource for fostering creativity and innovation across research communities.”

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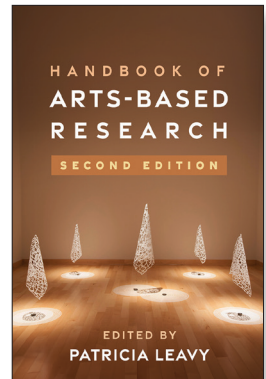
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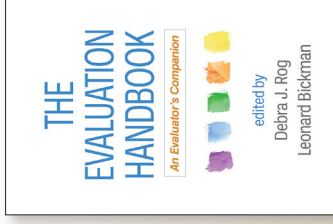
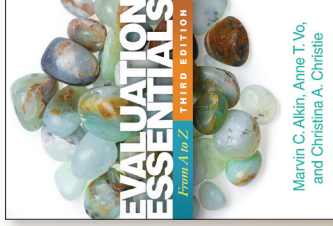
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