# **Studying for Tests**

Test date:	Subject:

Check off the strategies you will use.						
Passive strategies (use sparingly)	Active strategies (better)	Active strategies with feedback (best)				
☐ 1. Reread text	7. Make study guide	☐ 13. Quiz myself with Quizlet/ study guide/flash cards				
<ul><li>2. Reread notes</li><li>3. Highlight notes/text</li></ul>	<ul><li>8. Make flashcards/Quizlet</li><li>9. Make concept maps</li></ul>	☐ 14. Take practice test (check answers)				
4. Read study guide	☐ 10. Organize notes	☐ 15. Redo old tests or homework				
<ul><li>5. Rewrite notes</li><li>6. Read/watch Spark</li></ul>	☐ 11. Complete review packet (no answers)	(check answers)  ☐ 16. Have someone else quiz me				
Notes, Kahn Academy, etc.	☐ 12. Attend review session or study group	☐ 17. Complete review packet (check answers)				
		☐ 18. Meet 1:1 with teacher				
☐ 19. Other:						

#### **Study Plan**

Date	Day	Which strategies will I use? (Write number)	How much time for each strategy?
	4 days before test	1.	1.
	1001	2.	2.
		3.	3.
	3 days before test	1.	1.
	1001	2.	2.
		3.	3.

### Studying for Tests (cont.)

Date	Day	Which strategies will I use? (Write number)	How much time for each strategy?
	2 days before	1.	1.
	test	2.	2.
		3.	3.
	1 day before	1.	1.
	test	2.	2.
		3.	3.
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 Posttest Evaluation	

#### How did your studying work out? Answer the following questions:

1.	What	strategies	worked	best?
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- 2. What strategies were not so helpful?
- 3. Did you spend enough time studying? Yes No
- 4. If no, what more should you have done?
- 5. What will you do differently the next time?

# Five-Paragraph Essay Template

Due Date:					
Introductory Paragraph					
Sentence 1 summarizes what your essay is about:					
Sentence 2 focuses in on the main point you want to make:					
Sentence 3 adds more detail or explains why the topic is important:					
Redy Peregranha					
Body Paragraphs  Paragraph 1, topic sentence:					
Supporting detail 1:					
Supporting detail 2:					
Supporting detail 3:					

## Five-Paragraph Essay Template (cont.)

Paragraph 2, topic sentence:				
Supporting detail 1:				
Supporting detail 2:				
Supporting detail 3:				
Deve graph 2 topic contanger				
Paragraph 3, topic sentence:				
Supporting detail 1:				
Supporting detail 2:				
Supporting detail 3:				
Concluding Paragraph				
Restate the most important point you want to make in the paper (what the reader should go away understanding):				
understanding).				

## Long-Term-Project Planning Form

Due Date:

	Ste	p 1: Select a	Торіс		)
What are possible topics?	What I	like about th	is choice:		What I don't like:
1.					
2.					
3.					
4.					
5.					
	i			_i	
Final topic choice:					
	Sten 2: Ide	entify Necess	ary Materia	ale	
What materials or resources do	I need?	Where will	I get them	?	When will I get them?
1.					
2.					
3.					
4.					
5.					

## **Long-Term-Project Planning Form** (cont.)

#### Step 3: Identify Project Tasks and Due Dates

What do I need to do? (List each step in order)	When will I do it?	Check off when done
Step 1:		
Step 2:		
Step 3:		
Step 4:		
Step 5:		
Step 6:		
Step 7:		
Step 8:		
Step 9:		
Step 10:		

<b>Reminder List:</b> Include here any additional tasks or details you need to keep in mind as you work on the project. Cross out or check each one off as you take care of it.	n
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	