

Building Literacy with English Language Learners

Insights from Linguistics

SECOND EDITION

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Online Materials



THE GUILFORD PRESS
New York London

APPENDIX I.1

**Quick Guide to Including the Five Domains
and Three Functions of Language Learning**

	Learning language	Learning about language	Learning through language
Listening			
Speaking			
Reading			
Writing			
Communicative competence			

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APPENDIX 5.1

The 50 Most Common American English Words

The 50 most common words in American English	Content or function?	Germanic, Old English, or Latin?
1. <i>the</i>	F	
2. <i>be</i>	C/F	
3. <i>and</i>	F	
4. <i>of</i>	F	
5. <i>a</i>	F	
6. <i>in</i>	F	
7. <i>to</i>	F	
8. <i>have</i>	C/F	
9. <i>to</i>	F	
10. <i>it</i>	F	
11. <i>I</i>		
12. <i>that</i>		
13. <i>for</i>		
14. <i>you</i>		
15. <i>he</i>		
16. <i>with</i>		
17. <i>on</i>		
18. <i>do</i>		
19. <i>say</i>		
20. <i>this</i>		
21. <i>they</i>		
22. <i>at</i>		
23. <i>but</i>		

(continued)

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The 50 most common words in American English	Content or function?	Germanic, Old English, or Latin?
24. <i>we</i>		
25. <i>his</i>		
26. <i>from</i>		
27. <i>that</i>		
28. <i>not</i>		
29. <i>n't</i>		
30. <i>by</i>		
31. <i>she</i>		
32. <i>or</i>		
33. <i>as</i>		
34. <i>what</i>		
35. <i>go</i>		
36. <i>their</i>		
37. <i>can</i>		
38. <i>who</i>		
39. <i>get</i>		
40. <i>if</i>		
41. <i>would</i>		
42. <i>her</i>		
43. <i>all</i>		
44. <i>my</i>		
45. <i>make</i>		
46. <i>about</i>		
47. <i>know</i>		
48. <i>will</i>		
49. <i>as</i>		
50. <i>up</i>		

Note. Data from Word Frequency Data (2016).

APPENDIX 5.2

Common Morphemes from Content-Area Vocabulary

Some Key Science Morphemes					
<i>sol</i>	<i>aero</i>	<i>hydro</i>	<i>paleo</i>	<i>astro</i>	<i>physio</i>
<i>bio</i>	<i>ecto</i>	<i>endo</i>	<i>ortho</i>	<i>chemo</i>	<i>cyto</i>
<i>meta</i>	<i>geo</i>	<i>therm</i>	<i>eco</i>	<i>electr(o)</i>	<i>micro</i>
<i>macro</i>	<i>quant</i>	<i>qual</i>	<i>trans</i>	<i>techn</i>	<i>syn</i>
Some Key Mathematics Morphemes					
<i>grad</i>	<i>graph</i>	<i>deci</i>	<i>centi</i>	<i>milli</i>	<i>circ</i>
<i>meter</i>	<i>plex</i>	<i>numer</i>	<i>equa</i>	<i>tri</i>	<i>quad</i>
<i>angl</i>	<i>hemi</i>	<i>sphere</i>	<i>add</i>	<i>sub</i>	<i>tract</i>
<i>fract</i>	<i>penta</i>	<i>hecto</i>	<i>octo</i>	<i>vert</i>	<i>hor</i>
Some Key Social Studies Morphemes					
<i>multi</i>	<i>proto</i>	<i>poli</i>	<i>agri</i>	<i>metro</i>	<i>ethno</i>
<i>anthro</i>	<i>hist</i>	<i>demo</i>	<i>gyn</i>	<i>homo</i>	<i>andro</i>
<i>poly</i>	<i>mono</i>	<i>bi</i>	<i>mega</i>	<i>hetero</i>	<i>gen</i>
<i>morph</i>	<i>popu</i>	<i>arch</i>	<i>aqua</i>	<i>theo</i>	<i>psych</i>
<i>cult</i>	<i>edu</i>	<i>logy</i>	<i>soph</i>	<i>etic</i>	<i>emic</i>
Some Key Language Arts Morphemes					
<i>biblio</i>	<i>script</i>	<i>auto</i>	<i>comp</i>	<i>improv</i>	<i>infere</i>
<i>solos</i>	<i>meta</i>	<i>orat</i>	<i>studere</i>	<i>spect</i>	<i>littera</i>
<i>rhetoric</i>	<i>genus</i>	<i>narrare</i>	<i>krisis</i>	<i>dict</i>	<i>caput</i>

Note. Some morphemes change spelling when adopted into English.

APPENDIX 5.3

The Compound Noun Game

1. Print the game cards and cut them into pieces. If possible, use card stock or laminate the cards. If the class is larger, create more compound noun pairs. If students are at a very beginning level, pictures can be added to the words.
2. Each student picks out one card with half of the compound word written on it. They will walk around and find a person whose card completes the compound word (e.g., if your word is *water*, you can make a compound noun with the person who has the word *fall*—*waterfall*).
3. Once the students find their partners, they discuss why it is a compound word and what it means. Explain to the students that sometimes compound words are made up of two random words (e.g., *butterfly*).
4. Now, collect all the words and mix them up. Have two sets of partners pick out four new game cards. Put them together in any order to make a new compound word! Be creative and have fun! Students can use the word in a sentence and draw a picture of the new word. They can also create an advertisement for their new word if it is an object.

ANIMAL COMPOUND NOUN GAME

Try doing this same activity with the set of animal compound words below. When the cards are shuffled, students can create their own animals!

<i>catfish</i>	<i>dragonfly</i>	<i>bulldog</i>	<i>jellyfish</i>	<i>starfish</i>
<i>ladybug</i>	<i>anteater</i>	<i>bluebird</i>	<i>lionfish</i>	<i>grasshopper</i>
<i>sheepdog</i>	<i>seahorse</i>	<i>bullfrog</i>		

When they create the animal, have them draw it and describe what it does.

ANOTHER COMPOUND WORD GAME (COMPOUND WORD LADDER)

1. Give the students a compound word. Take the word and think of another word that has part of the first word. Keep going to make a compound word ladder!

Example: *snowman*

snowball

basketball

football

footprint

fingerprint

fingernail

2. When you can't think of any more words, try a new compound word!

(continued)

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APPENDIX 5.3 (page 2 of 2)
CARDS FOR THE COMPOUND NOUN GAME
(ENTERING OR BEGINNING LEVEL)

back	pack
day	dream
sail	boat
water	bed
book	case
flash	light
lunch	box

APPENDIX 6.2**More English and Spanish Words from Latin Roots**

Related Spanish words	Related English words	Root meaning
		<i>solo</i> (Latin, alone)
		<i>cent</i> (Latin, one hundred)
		<i>circulus</i> (Latin, ring)
		<i>vacare</i> (v) (Latin, to empty) <i>vacuus</i> (n)

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APPENDIX 7.3**Scoring Charts for Repeated Reading****Chart for a Single Reading**

340				
330				
320				
310				
300				
290				
280				
270				
260				
250				
240				
230				
220				
210				
200				
190				
180				
170				
160				
150				
140				
130				
120				
110				
100				
90				
80				
Title of passage:	First reading	Second reading	Third reading	Fourth reading
Slowest score	Fastest score	Difference:		

(continued)

APPENDIX 7.3 (page 2 of 2)

Chart for a Set of Readings

340						
330						
320						
310						
300						
290						
280						
270						
260						
250						
240						
230						
220						
210						
200						
190						
180						
170						
160						
150						
140						
130						
120						
110						
100						
90						
80						
Best score from each passage	Name of passage:	Name of passage:	Name of passage:	Name of passage:	Name of passage:	Name of passage:

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APPENDIX 10.1

Technology Terms Demonstrating English Word Formation

Classify the technology vocabulary below using the chart on p. 282 according to the 12 kinds of English word formation you have studied in Chapter 6, and add a 13th—“metaphors” (using an image or action already known to the reader in a completely new context). Since “backformation” is one kind of multiple process, we include it with multiple processes. In many cases, more than one answer can be correct, but there is usually a best answer. (See p. 283 for suggested answers, but only after you’ve filled in the chart.)

gigabyte *to message* *troll* *cached* *blog* *doc* *phishing*

online *iTunes* *keyboarding* *GIF* *to boot* *majordomo* *PDF*

pinterest *to upload* *meltdown* *web* *surfing* *menu* *geek*

ebook *to “friend”* *firewall* *to text* *techie* *pixel* *DVD/DVR*

keyword *avatar* *cyberspace* *logon* *ROM* *mouse* *newbie*

spam *help desk* *fax* *nerdette* *Skype* *stream* *cloud*

snail mail *clickbait* *dropdown* *reboot* *app* *podcast* *Google*

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APPENDIX 10.1 (page 2 of 3)

Coinage (neologisms)	Borrowing (loan words)	Clipping	Blending (portmanteau words)
Compounds	Acronyms	Paired-word sound play	Metaphors
Abbreviations	Conversion (category shift)	Scale change	Multiple processes (backformation)

Which forms predominate? Which are less common?

(continued)

APPENDIX 10.1 (page 3 of 3)

Suggested Answers for APPENDIX 10.1

Coinage (neologisms)	Borrowing (loan words)	Clipping	Blending (portmanteau words)
Google phishing geek pixel Skype	avatar cached menu majordomo	app doc fax web	spam blog podcast cyberspace pinterest ebook iTunes
Compounds	Acronyms	Paired-word sound play	Metaphors
dropdown help desk keyword logon online firewall clickbait	ROM GIF	snail mail	mouse cloud stream meltdown surfing troll
Abbreviations	Conversion (category shift)	Scale change	Multiple processes (backformation)
DVD/DVR PDF	to message to friend to boot to text to upload	gigabyte techie nerdette newbie	keyboarding reboot

Note. In many cases, more than one answer can be correct, but there is usually a best answer.