

## Chapter 1

The American Evaluation Association (AEA) website

[www.eval.org](http://www.eval.org)

Gene Shackman's Free Resources for Program Evaluation and Social Research Methods

<https://gsociology.icaap.org/methods/index.html>

The International Organization for Cooperation in Evaluation, in conjunction with EvalPartners

<https://ioce.net/evalpartners>

Better Evaluation

[www.betterevaluation.org](http://www.betterevaluation.org)

Footprint Evaluation Initiative

[www.betterevaluation.org/methods-approaches/themes/footprint-evaluation](http://www.betterevaluation.org/methods-approaches/themes/footprint-evaluation)

USAID for evaluators

[www.usaid.gov/evaluation](http://www.usaid.gov/evaluation)

U.S. GAO Yellow Book

[www.gao.gov/yellowbook](http://www.gao.gov/yellowbook)

## Chapter 2

The American Evaluation Association (AEA) website

[www.eval.org](http://www.eval.org)

EvalPartners

[www.evalpartners.org](http://www.evalpartners.org)

American Evaluation Association Evaluator Competencies

[www.eval.org/About/Competencies-Standards/AEA-Evaluator-Competencies](http://www.eval.org/About/Competencies-Standards/AEA-Evaluator-Competencies)

Canadian Evaluation Society Evaluator Competencies

<https://evaluationcanada.ca/career/evaluator-competencies.html>

Aotearoa New Zealand Evaluation Association Evaluator Competencies

<https://anzea.org.nz/about-us/resources>

Journal of MultiDisciplinary Evaluation Article

[https://journals.sfu.ca/jmde/index.php/jmde\\_1/issue/view/81](https://journals.sfu.ca/jmde/index.php/jmde_1/issue/view/81)

## Chapter 3

The National Staff Development and Training Association (NSDTA) incorporated as an American Public Human Services Association (APHSA) affinity group resources on staff development

<https://aphsa.org/NSDTA/Resources.aspx>

The Association for Talent Development website

[www.td.org](http://www.td.org)

What Works Clearinghouse

<https://ies.ed.gov/ncee/wwc>

## Chapter 6

Evaluation Matrix

<https://slp4i.com/the-eval-matrix>

Culturally Competent Evaluation

<https://slp4i.com/key-principles/culturally-competent-evaluation/>

Culturally Responsive Evaluation

<https://slp4i.com/culturally-responsive-evaluation/>

Culturally Responsive and Equitable Evaluation

<https://slp4i.com/culturally-responsive-and-equitable-evaluation/>

Culturally Responsive Indigenous Evaluation

<https://slp4i.com/culturally-responsive-indigenous-evaluation/>

Empowerment Evaluation

<https://slp4i.com/empowerment-evaluation/>

Equity-Focused Evaluation

<https://slp4i.com/equity-focused-and-equitable-evaluation/>

Transformative Evaluation

<https://slp4i.com/transformative-evaluation/>

Identifying Stakeholders

[www.machik.org/our-history.html](http://www.machik.org/our-history.html)

# Chapter 8

U.S. Census Bureau

[www.census.gov](http://www.census.gov)

Central Intelligence Agency (CIA) and their World Factbook

[www.cia.gov/the-world-factbook](http://www.cia.gov/the-world-factbook)

U.S. Department of Education's evaluation reports

[www.evaluation.gov/agencies/department-of-education](http://www.evaluation.gov/agencies/department-of-education)

USAID's Development Experience Clearinghouse evaluations

<https://dec.usaid.gov/dec/home/Default.aspx>

Department of Health and Human Services Overview

<http://grants.nih.gov/grants/guide/pa-files/PAR-21-305.html>

U.S Government Grants

[www.grants.gov](http://www.grants.gov)

Foundation Portal

<https://candid.org/find-nonprofit-funding>

APA PsychExtra

[www.apa.org/psyceextra](http://www.apa.org/psyceextra)

Information Technology for Humanitarian Assistance, Cooperation and Action

[www.un-spider.org/information-technology-humanitarian-assistance-cooperation-and-action-ithaca](http://www.un-spider.org/information-technology-humanitarian-assistance-cooperation-and-action-ithaca)

Better Evaluation Software Options

[www.betterevaluation.org/tools-resources/theory-change-software](http://www.betterevaluation.org/tools-resources/theory-change-software)

The Centers for Disease Control and Prevention Evaluation Website

[www.cdc.gov/evaluation/index.htm](http://www.cdc.gov/evaluation/index.htm)

The Aspen Institute

[www.aspeninstitute.org](http://www.aspeninstitute.org)

The Substance Abuse and Mental Health Services Administration Planning Framework

[www.samhsa.gov/sites/default/files/20190620-samhsa-strategic-prevention-framework-guide.pdf](http://www.samhsa.gov/sites/default/files/20190620-samhsa-strategic-prevention-framework-guide.pdf)

The SDG Indicators Global Database

<https://unstats.un.org/sdgs/indicators/database>

The World Bank's WDI database

<http://databank.worldbank.org/data/reports.aspx?source=world-development-indicators>

The World Bank Maps and Data Visualizations

<http://datatopics.worldbank.org/sdgatlas>

## Chapter 9

ECTAC Outcomes

<https://ectacenter.org/eco/pages/childoutcomes.asp#breadth>

World Bank

[www.worldbank.org](http://www.worldbank.org)

UN Women Self-Paced Courses

<https://portal.trainingcentre.unwomen.org/#selfpaced>

## Chapter 10

Photoethnography

[www.photoethnography.com/gallery/index.html](http://www.photoethnography.com/gallery/index.html)

Trailers of Ethnographic Documentaries

[www.visualanthropology.net](http://www.visualanthropology.net)

Photostory Examples

<https://photovoice.org/projects>

Participatory Action Research Video

[www.youtube.com/watch?v=pvsNeKlbbss&ab\\_channel=UnitedStatesInstituteofPeace](http://www.youtube.com/watch?v=pvsNeKlbbss&ab_channel=UnitedStatesInstituteofPeace)

## Chapter 11

Mental Measurement Yearbooks

<https://buros.org/mental-measurements-yearbook>

Tests in Print

<https://buros.org/test-reviews-information/tests-print/>

PRO-ED, Inc

[www.proedinc.com](http://www.proedinc.com)

American Psychological Association

[www.apa.org](http://www.apa.org)

Educational Testing Service (ETS)

[www.ets.org](http://www.ets.org)

PsycINFO

[www.apa.org/pubs/databases/psycinfo/index.aspx](http://www.apa.org/pubs/databases/psycinfo/index.aspx)

Center for Applied Special Technology (CAST)

[www.cast.org](http://www.cast.org)

Parent Advocacy Center for Educational Rights (PACER) Simon Technology Center

[www.pacer.org/stc](http://www.pacer.org/stc)

The Institute on Community Integration

<https://ici.umn.edu>

National Center on Accessible Information Technology in Education

[www.washington.edu/accessit/index.php](http://www.washington.edu/accessit/index.php)

CSU Video for Universal Design

[www.youtube.com/watch?v=j7eUf\\_7dZVM](http://www.youtube.com/watch?v=j7eUf_7dZVM)

Universal Design for Learning: Access for All

<https://source.colostate.edu/universal-design-learning-access>

Tips and Examples for Rubrics

[www.quickrubric.com](http://www.quickrubric.com)

Creating ePortfolios with Google Sites

[www.youtube.com/watch?v=CQbW\\_0i29Vk](http://www.youtube.com/watch?v=CQbW_0i29Vk)

Creating ePortfolios with Weebly

[www.weebly.com/online-portfolio](http://www.weebly.com/online-portfolio)

Creating ePortfolios with Wix

[www.wix.com/website/templates/html/portfolio-cv](http://www.wix.com/website/templates/html/portfolio-cv)

Rubric Development Content, Tips, and Levels

<http://rubistar.4teachers.org>

Tufts Center for Information and Research on Civic Learning and Engagement

[www.civicyouth.org](http://www.civicyouth.org)

Racial Equity Toolkit

[www.racialequitytools.org/resources/evaluate/collecting-data/data-collection-methods](http://www.racialequitytools.org/resources/evaluate/collecting-data/data-collection-methods)

Sentinel Surveillance Methods

[www.cdc.gov/globalhivtb/who-we-are/resources/keyareafactsheets/clinical-surveillance.pdf](http://www.cdc.gov/globalhivtb/who-we-are/resources/keyareafactsheets/clinical-surveillance.pdf)

Net-Map

<https://netmap.wordpress.com/>

## Chapter 12

Ethics Training Certification

[www.hhs.gov/ohrp/education-and-outreach/human-research-protection-training/index.html](http://www.hhs.gov/ohrp/education-and-outreach/human-research-protection-training/index.html)

Office of Human Research Protections (OHRP) Exemptions

[www.hhs.gov/ohrp/regulations-and-policy/regulations/45-cfr-46/common-rule-subpart-a-46104/index.html](http://www.hhs.gov/ohrp/regulations-and-policy/regulations/45-cfr-46/common-rule-subpart-a-46104/index.html)

OHRP Website

[www.hhs.gov/ohrp/index.html](http://www.hhs.gov/ohrp/index.html)

Survey Resources

[www.surveysystem.com/resource.htm](http://www.surveysystem.com/resource.htm)

## Chapter 13

Atlas.ti

[www.atlasti.com](http://www.atlasti.com)

Ethnograph

<http://qualisresearch.com>

HyperResearch

[www.researchware.com/products.html](http://www.researchware.com/products.html)

NVivo

<https://lumivero.com/products/nvivo>

MAXQDA

[www.maxqda.com](http://www.maxqda.com)

QDA Miner

[www.provalisresearch.com](http://www.provalisresearch.com)

ELAN (European Distributed Corpora Project [EUDICO] Linguistic Annotator

<https://archive.mpi.nl/tla/elan>

Qualitative Data Analysis Program Comparisons

[https://onlineqda.hud.ac.uk/Step\\_by\\_step\\_software/index.html](https://onlineqda.hud.ac.uk/Step_by_step_software/index.html)

Learning Qualitative Data Analysis

<https://onlineqda.hud.ac.uk/methodologies.html>

## Chapter 14

Organizing an Evaluation Report

[www.unwomen.org/en/about-us/accountability/evaluation/fnd-an-evaluation](http://www.unwomen.org/en/about-us/accountability/evaluation/fnd-an-evaluation)

UN Women Climate Resilient Farming

[www.unwomen.org/en/news-stories/feature-story/2023/10/un-programme-instructs-women-on-climate-resilient-farming](http://www.unwomen.org/en/news-stories/feature-story/2023/10/un-programme-instructs-women-on-climate-resilient-farming)

Readable Writing

[www.jrmyprtr.com/readable-writing](http://www.jrmyprtr.com/readable-writing))

Enable Readability Features

<https://support.microsoft.com/en-us/ofce/get-your-document-s-readability-and-level-statistics-85b4969e-e80a-4777-8dd3-f7fc3c8b3fd2>

How To Test Your Website for Accessibility

<https://digital.gov/resources/how-test-websites-for-accessibility>

Web-Based Reporting (Bad Websites)

[www.rankingbyseo.com/blog/bad-websites](http://www.rankingbyseo.com/blog/bad-websites)

Community Health Needs Assessment 2021

[www.healthcompassmilwaukee.org/content/sites/mhcp/CHNA\\_2021/2021\\_CHNA\\_At\\_a\\_Glance.pdf](http://www.healthcompassmilwaukee.org/content/sites/mhcp/CHNA_2021/2021_CHNA_At_a_Glance.pdf)

APA Style

[www.apa.org/support/apa-style](http://www.apa.org/support/apa-style)

Purdue's Online Writing Lab

[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/apa\\_tables\\_and\\_figures.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/apa_tables_and_figures.html)

Preparing Tables

[www.un.org/dgacm/en/content/editorial-manual/tables](http://www.un.org/dgacm/en/content/editorial-manual/tables)

Making Jitter Plots

<https://3iap.com/how-to/visualize-social-inequality-jitter-plot-google-sheets-prep>

Nightingale: The Journal of the Data Visualization Society

<https://nightingaledvs.com>

California Endowment

[www.calendow.org](http://www.calendow.org)

Community Toolbox

<http://ctb.ku.edu/en>

## Chapter 15

Meta-Evaluation Checklist

<https://evaluationstandards.org/program>

The Office of Planning, Research and Evaluation of the U.S. Department of Health and Human Services Administration for Children and Families (2018)

[www.acf.hhs.gov/opre/report/program-managers-guide-evaluation-second-edition](http://www.acf.hhs.gov/opre/report/program-managers-guide-evaluation-second-edition)

Better Evaluation (2013)

[www.betterevaluation.org/frameworks-guides/rainbow-framework/manage](http://www.betterevaluation.org/frameworks-guides/rainbow-framework/manage)

The CDC Evaluation Management Guidance Documents

<https://ftp.cdc.gov/pub/Publications/Cancer/nbccedp/training/workplans/index.htm>

[www.cdc.gov/obesity/downloads/CDC-Evaluation-Workbook-508.pdf](http://www.cdc.gov/obesity/downloads/CDC-Evaluation-Workbook-508.pdf)

GanttProject

[www.ganttproject.biz](http://www.ganttproject.biz)

NetMBA

[www.netmba.com/operations/project/pert](http://www.netmba.com/operations/project/pert)

Critical Path Analysis

[www.mindtools.com/critpath.html](http://www.mindtools.com/critpath.html)

Reviews and News about Management Software

[www.bitrix24.com/articles/bitrix24-and-slack-a-deep-dive-into-communication-and-collaboration-platforms.php](http://www.bitrix24.com/articles/bitrix24-and-slack-a-deep-dive-into-communication-and-collaboration-platforms.php)

Budget Development Resources

<http://toolkit.pellinstitute.org/evaluation-guide/plan-budget/develop-a-budget/>

<http://toolkit.pellinstitute.org/evaluation-guide/plan-budget/develop-a-budget#a-sample-budget>

[www.betterevaluation.org/sites/default/files/projectguide\\_final\\_1.pdf](http://www.betterevaluation.org/sites/default/files/projectguide_final_1.pdf)

[https://osepideasthatwork.org/sites/default/files/CIPP2\\_Budgeting\\_for\\_Evaluation\\_Brief\\_2-13-15.pdf](https://osepideasthatwork.org/sites/default/files/CIPP2_Budgeting_for_Evaluation_Brief_2-13-15.pdf)

Evaluation Solutions

[www.evaluationsolutions.com](http://www.evaluationsolutions.com)

## Chapter 16

GCRF Strategy

[www.ukri.org/files/legacy/research/gcrf-strategy-june-2017/](http://www.ukri.org/files/legacy/research/gcrf-strategy-june-2017/)

Mixed Methods International Research Association (MMIRA)

<http://mmira.wildapricot.org>

Center for Culturally Responsive Evaluation and Assessment (CREA)

<https://crea.education.illinois.edu>

