

Online Resources for
Program Evaluation Theory and Practice,
Second Edition

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This is a supplementary resource to
Program Evaluation Theory and Practice: A Comprehensive Guide, Second Edition.
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CHAPTER 1

Introduction to Evaluation

Defining Terms and Ethical Considerations

- [Free Resources for Program Evaluation and Social Research Methods](#) by Gene Shackman.
- The [Research Methods Knowledge Base](#) is a comprehensive web-based textbook that covers topics in a typical introductory undergraduate or graduate course in social research methods.
- The [Global Family Research Project](#) connects research, innovation, and practice to support learning for children and families around the globe.
- A discussion of how the millennium development goals (MDGs) failed the world's poorest people is on [Amnesty International's Human Rights Now Blog](#).
- [International Institute for Environment and Development](#) is a policy and action research organization posting reports, briefings, research papers, and books that can be downloaded for free.
- [Project Concern International](#) (PCI), an organization that endeavors to empower people to enhance health, end hunger, and overcome hardship, discusses women's empowerment and poverty.
- [United Nations Department of Economic and Social Affairs](#) lists the Sustainable Development Goals (SDGs) related to disability.
- A description of the [United Nations Millennium Project](#) and how the MDGs were to end poverty before 2015.
- A handbook from the [United Nations Development Programme](#) (UNDP) outlines planning, monitoring, and evaluating for development results.
- [United Nations' updated SDGs](#) and the 2030 agenda for sustainable development UN official plan of action.
- [United States Agency for International Development](#) (USAID) is a website for evaluators.
- [USAID Development Experience Clearinghouse](#) is the largest online resource for USAID-funded technical and project materials spanning over 50 years.
- [Association for Women's Rights in Development](#) has a wiki on monitoring and evaluation.
- [Resources for Program Evaluation and Social Research Methods](#) contains links to information about human research protection practices, research codes and guidelines, rights of the public, professional standards and ethics, and other resources related to protection.
- The [U.S. Government Accountability Office](#) (GAO).
- [U.S. General Accounting Office](#) (GAO) [Yellow Book](#) contains the GAO's auditing standards.

- [American Evaluation Association](#) is a professional association of evaluators devoted to the application and exploration of program evaluation, personnel evaluation, technology, and many other forms of evaluation.
- [The International Organization for Cooperation in Evaluation](#) strengthens international evaluation through the exchange of evaluation methods and promotes good governance and recognition of the value evaluation has in improving peoples' lives.
- [American Journal of Evaluation](#) explores decisions and challenges related to conceptualizing, designing, and conducting evaluations.
- [The Centers for Disease Control and Prevention's Program Performance and Evaluation Office](#) guides public health professionals in program evaluation.

CHAPTER 2

Framing Evaluation Paradigms, Branches, and Theories

- [DME for Peace](#) shares resources, learning events, and emerging best practices in Design, Monitoring and Evaluation. Several resources discuss the role of the evaluator and various influences affecting it.
- [World Bank Group](#) offers access to the evaluations completed by the [International Evaluation Group](#) (IEG) of the activities of World Bank agencies.
- A video of a webinar organized by [UNICEF Evaluation Office](#) with Michael Bamberger discussing evaluation and the SDGs.

CHAPTER 3

Postpositivist Paradigm and the Methods Branch

- [What Works Clearinghouse](#) (WWC) operates experimental approaches that can be found in evaluations of educational programs, products, practices, and policies.
- This [Australian Council for International Development](#) (ACFID) video provides an outline of guidelines and principles for ethical research and evaluation.
- [National Center for Education Evaluation and Regional Assistance](#) discusses using the WWC as a teaching tool.

- A resource library with evaluation plans and everything needed to understand [The Kirkpatrick Model of Evaluation](#).
- [ROI Institute of Canada](#) offers a wide range of learning materials from articles, templates, and books concerning return on investment.
- Various publications by the [Brinkerhoff Evaluation Institute](#) (BEI) discussing use of the Brinkerhoff method of evaluation.
- [World Bank](#)'s video of the definition, description, and example of randomized impact evaluation.
- [Strategic Impact Evaluation Fund](#) (SIEF)'s website has detailed information of 61 impact evaluations of programs in four areas critical to human development: early childhood nutrition and development, education, health, and water and sanitation.
- [National Institutes of Health \(NIH\)'s Office of Behavioral and Social Sciences Research](#) gives examples of randomized control trials in health done by the NIH as well as events, training, funding, and the latest news in behavioral and social science research.
- [National Staff Development and Training Association](#) (NSDTA) provides resources for training and development in human services. Click "A New Key to Success."
- [JPAL Research Resources](#) has a library of practical resources for researchers undertaking randomized evaluations and those teaching the technique to others.

CHAPTER 4

The Pragmatic Paradigm and the Use Branch

- The [W. K. Kellogg Foundation](#) has resources for evaluators.
- An interesting talk by Michael Patton about [Utilization-Focused Evaluation](#) (UFE) and gender-responsive evaluations.
- A [CIPP example](#) used in Durham public schools.
- A [CIPP example](#) used to redesign an online MA Program.
- [Spark Policy Institute Developmental Evaluation Toolkit](#).
- [Brief](#) at AEA by David Fetterman about Empowerment Evaluation.
- An interview with David Fetterman about [Empowerment Evaluation in the Digital Villages](#) to bring down the digital divide for people of color.
- [UNICEF Participatory Approaches](#) offers a guide looking at the use of participatory approaches in impact evaluation.
- [Institute of Development Studies](#) explains the history and use of participatory methodologies along with examples.

CHAPTER 5

Constructivist Paradigm and the Values Branch

- The pros and cons of [goal-free evaluation](#) explained by Michael Scriven.
- Elliot Eisner reflects on the model of [Connoisseurship Evaluation](#).
- This site has an example of a desk review of the overall findings and highlights of country practices/innovation by the [United Nations Development Group](#).
- [Global Family Research Project](#) includes a guide for developing logic models that is available online.

CHAPTER 6

The Transformative Paradigm and the Social Justice Branch

- [International Development Research Centre](#) (IDRC) supports research that addresses critical development issues, finds sustainable solutions, and builds knowledge. IDRC resources include evaluations of projects.
- [United Nations Evaluation Group](#) (UNEG) is a working paper reflecting humanitarian principles in evaluation.
- An example of community-based participatory research from the [National Institutes of Health](#).
- Robert Chambers elaborates on [Participatory GIS](#) (PGIS) practice.
- [Center for Culturally Responsive Evaluation and Assessment](#) offers information about culturally responsive evaluation, assessment, policy analysis, applied research, and action research.
- [UNESCO survey results](#) of Global Trends in Training Community-based Research in Higher Education Institutions and Civil Society Organizations.
- [Deliberative Democratic Evaluation](#) presents this example of the successes and limitations of an evaluation of school choice.
- This video from [Japan International Cooperative Agency](#) shows participatory village development in isolated areas.
- [BetterEvaluation](#) examines and explains Participatory Evaluation.
- [UNICEF](#) Methodological Brief on Participatory Approaches.

- [Racial Equity Resource Directory](#) is a listing of racial equity programs and training for those working to combat racism and increase cultural competence.
- The Final Evaluation Report of [Oregon's African American/Black Student Success Plan, 2017](#).
- [InterAction](#) provides examples of local accountability/beneficiary participation in an NGO practicing democratic evaluation.
- This article from the journal *Evaluation* discusses [Evaluation of and for Democracy](#) and, in particular, three broad democratic evaluation orientations.
- [Making sense of participatory evaluation](#) discusses an early article on participatory evaluation and why it is considered an important contribution to the field.
- In Michael Patton's [Vision of Evaluation](#), he explains how evaluation strengthens democracy.
- An explanation of [Youth Empowerment Evaluations](#) and how to empower youth by including them in evaluations.

CHAPTER 7

Working with Stakeholders

Establishing the Context and the Evaluand

- A [UN Women article](#) on planning and preparing a human rights and gender equality responsive evaluation.
- [UN Women](#) publication *A Guide for the Evaluation of Programmes and Projects with a Gender, Human Rights, and Intercultural Perspective*.
- An article from [United Nations Evaluation Group](#) about integrating human rights and gender equality in evaluation.
- [United Nations Executive Group](#) evaluation policy of the United Nations Entity for Gender Equality and the Empowerment of Women.
- [Independent Evaluation Group](#) on engaging citizens for better development results.
- The [United Nations Sustainable Development Goals](#) regional SDG Indicator report and Statistical Annex.
- [UNESCO Institute for Statistics](#) contains the latest information on the SDGs.

- The [World Bank's Data Bank](#) has many indices such as gender, education, and poverty indexes.
- The World Bank has 150 maps and data visualizations of the progress of countries achieving the 17 SDG goals in their online [Atlas of Sustainable Development Goals](#).
- [World Health Organization Health Equity Assessment Toolkit](#) measures within-country health inequalities.
- [The Aspen Institute Advocacy Progress Planner](#) is an online tool for advocacy planning and evaluation.
- [Substance Abuse and Mental Health Services Administration](#) applies a strategic prevention framework to plan, implement, and evaluate prevention problems with cultural competence being one guiding principle.
- The [American Psychological Association](#) database, [PsycEXTRA](#), searches and makes available new developments and research in psychology and the behavioral sciences.
- [Information Technology for Humanitarian Assistance, Cooperation and Action](#) has satellite imagery and geo-mapping.
- [W. K. Kellogg Foundation](#) presents the Logic Model Development Guide.
- [The Harvard Family Research Project](#) shares an example of a logic model used in a family engagement program.
- [The Aspen Institute](#) gives step-by-step instructions on the development of a logic model within the world of philanthropy.
- [Center for the Application of Prevention Technologies](#) explains their framework.
- [The SDG Indicators Global Database](#) offers access to data compiled through the UN System in preparation for annual reports on countries' progress toward attaining the SDGs.
- [The World Bank's WDI Database](#) provides information about indicators for every country.
- [Department of Native Hawaiian Health](#) applies culturally responsive approaches to health promotion for Native Hawaiians and Pacific Islanders.

CHAPTER 8

Evaluation Purposes, Types, and Questions

- Organisation for Economic Co-operation and Development Assistance Committee (OECD-DAC) articles on:
 - [Principles for Effective Aid](#).
 - [Glossary of Key Terms in Evaluation and Results Based Management](#).
 - [Evaluation Feedback for Effective Learning and Accountability](#).
 - [Guidance for Managing Joint Evaluations](#).
 - [Evaluation Systems and Use: A Working Tool for Peer Reviews and Assessments](#).
 - [Network on Development Evaluation](#).
 - [Principles for the Evaluation of Development Assistance](#).
- [World Health Organization](#)'s Gender Assessment Tool.
- [InterAction](#) contains guidelines for gender-based violence interventions in humanitarian settings.
- [W. K. Kellogg Foundation Evaluation Handbook](#) provides a framework for thinking about evaluation as a relevant and useful program tool.
- [Asset-Based Community Development Institute](#) offers capacity inventory and other tools.
- [National Implementation Research Network](#) shares information on the best practices and science of implementation, organizational change, and system reinvention to improve outcomes in human services.
- [USAID Demographic and Health Surveys](#) monitors examples of population, health, and nutrition programs.
- [World Bank Independent Evaluation Group](#) evaluates the development effectiveness of the World Bank Group.

CHAPTER 9

Evaluation Designs

- Visit the [Inter-Agency Standing Committee](#) online course *Different Needs—Equal Opportunities: Increasing Effectiveness of Humanitarian Action for Women, Girls, Boys and Men*.

- An article on how to manage gender-responsive evaluations from [UN Women Training Center](#).
- [National Center for Chronic Disease Prevention and Health Promotion](#) is developing an Effective Evaluation Plan.
- [3ie](#) provides resources for planning impact evaluation.
- The [World Medical Association](#) has developed The Declaration of Helsinki as a statement of ethical principles for medical research involving human subjects.
- [Khan Academy](#) includes online short courses teaching study design, sampling, probability, and statistics.
- A [USAID](#) self-evaluation using [Cost Benefit Analysis](#) on projects they funded.
- An explanation of cost benefit analysis from [BetterEvaluation](#).
- An example of photographic ethnography (*Bajito y Suavecito New Mexico Lowriders, 1993–1999*) from [American Ethnography Quasimonthly](#).
- [Photovoice](#) is a participatory action research method where people photograph what happens in their everyday world.
- Some videos on [InsightShare](#) demonstrating participatory evaluation.
- Examine evaluation checklists by [Western Michigan University's Evaluation Center](#).
- [Mixed Methods International Research Association](#) offers a website for information on the latest developments on conferences and publications in the field of mixed methods research.

CHAPTER 10

Data Collection Strategies and Indicators

- [University of Alberta](#) explains qualitative methodology.
- [Colorado State University's](#) video about best practices in universal design for learning for college students.
- [Chris Flipp's](#) video explaining quantitative vs. qualitative.
- A video introducing [W. K. Kellogg Foundation's Racial Equity Resource Guide](#).
- [Center for Applied Special Technology](#) is an organization that works to expand learning opportunities for all individuals, especially those with disabilities, through the research and development of innovative, technology-based educational resources and strategies.

- [Parent Advocacy Center for Educational Rights \(PACER\)](#) works to enhance the quality of life and expand opportunities of children and young adults with disabilities and their families through technology.
- [National Center on Secondary Education and Transition \(NCSET\)](#) coordinates national resources, offers technical assistance, and disseminates information related to secondary education and transition for youth with disabilities, in order to increase the success of their futures.
- [National Center on Accessible Information Technology in Education](#) provides access to training for the development of fully accessible web-based materials in educational settings.
- [American Association for Public Opinion Research](#) is a professional organization of public opinion and survey research.
- [National Criminal Justice Reference Service](#) contains advice on construction and use of surveys related to criminal justice and substance abuse.
- [Pew Research Center](#) is an independent, nonpartisan public opinion research organization that studies attitudes toward politics, the press, and public policy issues.
- [Gallup Research Center](#) is a global research-based consultancy, specializing in employee and customer management.
- [National Opinion Research Center](#) is a global research-based consultancy that provides services spanning the continuum of social science research.
- [CIRCLE \(Center for Information and Research on Civic Learning and Engagement\)](#) is a reliable source of data and analysis that helps Americans to understand the strengths and weaknesses of civic education and engagement.
- [Pajek](#) software analysis and visualization tool.
- Centers for Disease Control:
 - [Data Collection Methods for Program Evaluation: Focus Groups.](#)
 - [Data Collection Methods for Program Evaluation: Questionnaires.](#)
 - [Checklist to Evaluate Quality of Questions.](#)
 - [Data Collection Methods for Program Evaluation: Observation.](#)
 - [Data Collection Methods for Program Evaluation: Interviews.](#)
 - [Data Collection Methods for Evaluation: Document Review.](#)
 - [Increasing Questionnaire Response Rates.](#)
 - [Using Incentives to Boost Response Rates.](#)
 - [Using Ordered Response Options to Collect Evaluation Data.](#)

- [Vital Voices Global Partnership](#) publication *Tracking Impact: A Handbook for High Quality Data Collection*.
- [Quick Rubric](#) for teachers to evaluate their students.
- [ePortfolios](#) online can create portfolios to use for evaluation.
- Mapping on [Net-Map](#) is used for monitoring and evaluation.
- [Buros Institute](#) describes measurement instruments.
- [PRO-ED, Inc.](#) offers both tests and reviews of them.
- [Educational Testing Service](#) maintains a database of tests published by ETS and others' tests.
- [PsycINFO](#) is a database of abstracts of literature in the field of psychology.
- A video from the [United Nations Development Program](#) explaining the results of the 2016 Human Development Report.

CHAPTER 11

Stakeholders, Participants, and Sampling

- [National Institutes of Health](#)'s Informed Consent.
- American Psychological Association's [Practice Guidelines for LGB Clients](#).
- [Creative Research Systems](#) sample size calculator.
- [Hesperian Health Guides](#) Gratis Book Program.
- American Psychological Association's [Guidelines for Psychological Practice with Lesbian, Gay, and Bisexual Clients](#).

CHAPTER 12

Data Analysis and Interpretation

- Centers for Disease Control and Prevention information about [Analyzing Quantitative Data for Evaluation](#).
- Software for Data Analysis:

- [ATLAS.ti](#) is one of the more complex programs for qualitative data analysis. It will incorporate both text and visual data; it also allows for hierarchical analysis.
- [Ethnograph](#) is easier to learn than [ATLAS.ti](#), but does not accommodate visual data.
- [HyperResearch](#) is a user-friendly program that accommodates both text and video data.
- [NVivo](#) allows for the use of both text and visual data.
- [MAXQDA](#) allows for combination of quantitative and qualitative data.
- [QDA Miner](#) allows for combination of quantitative and qualitative data.
- [ELAN](#) (European Distributed Corpora Project [EUDICO] Linguistic Annotator) is a program developed by linguists. It allows for direct transcription from video- or audio-based data that includes time alignment between the video/audio and the transcript.
- [CDC EZ-Text](#) is a software program developed to assist researchers create, manage, and analyze semi-structured qualitative databases.
- [Online QDA](#) is a website that updates comparisons of qualitative data analysis programs regularly.
- An introduction to [conversation analysis](#).
- Videos and articles about using [narrative analysis](#).

CHAPTER 13

Communication and Utilization of Findings

- [The U.S. Department of Health and Human Services](#) research-based web design and usability guidelines.
- [Jeremy Porter Communications](#) example of a poorly written press release.
- A video, [Readability Statistics](#), showing how to calculate readability statistics in Word 2016.
- [Web FX](#) online readability test tool.
- [Gallaudet University's Deaf Studies Digital Journal](#).
- [Google Public Data](#) has examples of visual data from various international organizations.
- [UNICEF's](#) annual compendia of innovations, lessons learned, and good practices.
- [California Endowment](#) provides guidance to evaluators in working with stakeholders to influencing policy.

- [University of Kansas Work Group on Health Promotion and Community Development](#)'s Community Tool Box to help with influencing policy.
- A sourcebook for Poverty Reduction Strategies from [World Bank](#).
- [OECD](#)'s Guide for Non-Economists to Negotiate Poverty Reduction Strategies.
- [Handicap International](#) (Human Inclusion)'s manual on how to include people with disabilities in national poverty reduction strategies.
- [USAbility](#) research-based web design and usability guidelines.
- [Oxfam International](#)'s A Rights in Crisis Guide to Influencing: The Who, What and Why of Humanitarian Campaigning.
- [CDC Public Health Professionals Gateway](#) has a selection of links that will help to meet the varied needs of state, local, tribal, and territorial health departments in exploring performance management, quality improvement, and performance improvement.

CHAPTER 14

Meta-Evaluation and Project Management

- [Western Michigan University Evaluation Center](#) Evaluation Checklist.
- [Gantt Project](#) is used to create project timelines.
- [PERT Method](#) is a project management methodology.
- [Project Management Zone](#) is a collection of information on project management systems.
- [BetterEvaluation checklist tool](#) for developing and evaluating budgets.
- [MindTools](#) Critical Path Analysis and PERT Charts.
- [Evaluation Checklist](#) for developing and evaluating evaluation budgets.
- [Monitoring and Evaluation News](#) shares methods of monitoring and evaluating the progress and outcomes of development aid programs.
- [American Evaluation Association](#) M&E Blogs with International Focus.
- [Xing](#) is a business networking site.
- [LinkedIn](#) is a business networking site.
- [Bob Williams' Resource Page](#) for planning an evaluation.

CHAPTER 15

Perennial and Emerging Issues in Evaluation

- [What Works Clearinghouse](#) reviews research on programs, products, practices, and policies in education.
- [U.S. Department of Education](#) Office of Planning, Evaluation and Policy Development.
- [Coalition for Evidence-Based Policy](#) Programs with credible evidence from conducted randomized controlled trials (RCTs) of effects on people's lives.
- [OECD iLibrary](#) Evaluation Systems in Development Co-operation.
- [University of Illinois at Urbana–Champaign](#) Center for Culturally Responsive Evaluation and Assessment.
- [World Bank](#) Development Impact Evaluation Initiative.

International Organizations for Cooperation in Evaluations

Internet based discussion groups https://www.unicef.org/evaluation/index_18087.html

[UK Evaluation Society](#)

[Canadian Evaluation Society \(CES\)](#)

[SEVAL-GEN Evaluation](#)

[Australasian Evaluation Society \(AES\)](#)

[South African Monitoring and Evaluation Association \(SAMEA\)](#)

[United Nations Children's Fund Research and Evaluation \(UNICEF\)](#)

[United Nations Development Programme Evaluation Office \(UNDP\)](#)

[United Nations Office of Internal Oversight Services \(OIOS\)](#)

Evaluation Associations and Societies

[African Evaluation Association \(AfrEA\)](#)

[American Evaluation Association \(AEA\)](#)

[Associazione Italiana di Valutazione \(AIV\)](#)

[Canadian Evaluation Society \(CES\)](#)

[European Evaluation Society \(EES\)](#)

[Evaluation Cooperation Group \(ECG\)](#)

[Organisation for Economic Co-operation and Development, Development Assistance Committee \(OECD, DAC\)](#)

[UK Evaluation Society \(UKES\)](#)

Evaluation Journals

Germany

[Zeitschrift für Evaluation](#)

Australia

[Evaluation Journal of Australasia](#)

Brazil

[Revista Avaliação de Políticas Públicas - AVAL](#)

[Revista Brasileira de Monitoramento e Avaliação](#)

[Estudos em Avaliação Educacional](#)

[Revista Ensaio: Avaliação e Políticas Públicas em Educação](#)

[Revista Meta: Avaliação](#)

[Avaliação: Revista de Avaliação da Educação Superior](#)

[Regae - Revista de Gestão e Avaliação Educacional](#)

[Instituto Brasileiro de Avaliação Psicológica](#)

Canada

[Canadian Journal of Program Evaluation](#)

Costa Rica

[EvalForum: Evaluación Desde el Centro de las Américas](#)

Spain

[Revista de Evaluación de Programas y Políticas Públicas](#)

United States

[American Journal of Evaluation](#)

[Educational Evaluation and Policy Analysis](#)

[Educational Research and Evaluation](#)

[Evaluation and Program Planning](#)

[Evaluation & the Health Professions](#)

[Evaluation Review](#)

[Journal of MultiDisciplinary Evaluation](#)

[Practical Assessment, Research & Evaluation](#)

[Studies in Educational Evaluation](#)

[Performance Evaluation](#)

[New Directions for Evaluation](#)

[Journal of Evaluation in Clinical Practice](#)

[Measurement and Evaluation in Counseling and Development](#)

United Kingdom

[Evaluation](#)

[Evidence & Policy](#)

South Africa

[African Evaluation Journal](#)

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