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—AMANDA NICKERSON

Lack of training and poor leadership on the part of administrators (e.g., not accepting help) appear to be a recurring theme across experiences and point to critical needs in the preparation for school crises. Moreover, these examples reiterate the imperative need for administrators to include SMHPs in crisis intervention. SMHPs have a significant responsibility, and you *must* advocate for your involvement in the process.

Crisis intervention in the school context is a complex approach that requires a considerable number of working parts, considerations, and collaborations. The purpose of this guidebook is to equip SMHPs and related school personnel to build their crisis intervention knowledge and skills and to ultimately help them to be best prepared to handle the challenges that come with large-scale school crises. This guidebook offers a number of best practices recommendations, guidelines, and unique professional reflections that give a window into the real-world experiences of experts. Ideas for consideration, hands-on activities, and recommended resources are reviewed. The guidebook brings you through considerations for prevention, intervention, and postvention (i.e., acts that should take place in the aftermath of a crisis) in the domains of unexpected deaths, suicide, and school violence. It offers guidance on important matters such as funeral planning and memorialization, media management, diversity issues, and legal implications. It is our hope that this guidebook can help to strengthen your practices in school crisis intervention and, ultimately, enhance the safety and well-being of your school community.