









student. The teacher interview should be brief (ideally, under 15 minutes) to respect the teacher's time. The most valuable information for understanding the student's academic difficulties and what to do about them will come through the direct assessment and intervention activities in subsequent steps. The teacher interview helps the evaluator determine the next steps in the assessment process, such as when to observe the student and what academic skills to assess directly. Any additional information needed from the teacher can be obtained after the interview.

Interviews with teachers should also obtain general information about how they manage instruction and the classroom environment as well as the nature of the strategies already attempted to remediate the problem behavior of the student. Included in the interview is information about the success or failure of these strategies. In addition to, or instead of using The Teacher Interview Form, some evaluators may prefer to be guided by more general questions, which are provided in Form 3. This format specifically asks questions around instructional practices, curriculum, assessment, and management. Typically, the interview is conducted following an observation of the teacher teaching the student of interest. The questions in Form 3 are useful to guide this type of interview that follows a direct observation.