# Authors: Bulletin of Menninger Clinic

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The peer-reviewed *Bulletin of the Menninger Clinic* (ISSN 0025-9284) is an interdisciplinary quarterly journal publishing original articles on psychiatry, psychology, psychotherapy, neuropsychology, clinical research, and related subjects. The Bulletin publishes articles of sound methodology and clinical significance about a wide range of topics pertaining to psychopathology, assessment, and intervention without adherence to a particular theoretical orientation. The Bulletin will be of interest to a wide range of individuals in mental health research and care, including psychologists, psychiatrists, therapists, nurses, and those in graduate training.

The Bulletin serves as a forum for researchers and clinicians to present original research focused on psychopathology as well as assessment and intervention. Original research will be evaluated based on its methodology, significance, and fit with the Bulletin's focus. Literature reviews will be considered, provided the review is targeting one of these domains. The Bulletin is also interested in psychometric studies of new measures, as well as replicating past work. Finally, case studies that present unique clinical presentations and approaches to treatment delivery will be considered.

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#### SAMPLE REFERENCES

Davis, C. G., & McKearney, J. M. (2003). How do people grow from their experience with trauma or loss? *Journal of Social & Clinical Psychology*, 22, 477–492. https://doi.org/10.1521/jscp.22.5.477.22928

Dweck, C., & Wortman, C. (1982). Learned helplessness, anxiety and achievement. In H. Kron & L. Laux (Eds.), *Achievement, stress, and anxiety* (pp. 93–125). Hemisphere Publishing Group.

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